

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021 **5th Grade | Fourth Nine Weeks**

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Explain how chapters, scenes, and stanzas fit together in a story, drama, or poem</p> <p>Analyze how visual and multimedia elements contribute to a text</p> <p>Use information from multiple print and digital sources to answer a question or solve a problem</p> <p>Compare and contrast overall structure in texts</p> <p>Know and apply 5th grade phonics and word analysis skills to decode words</p> <p>Read with accuracy and fluency to support comprehension of text(s)</p> <p>Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing</p> <p>Use a comma to separate an introductory element in a sentence</p> <p>Recognize and explain the meaning of common idioms</p> <p>Use grade-appropriate Greek and Latin affixes as clues to word meanings</p>	<p><i>All students should know and/or be able to:</i></p> <p>Find the coordinates on a point on the coordinate plane and solve real-world problems by graphing points.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Design a complete, simple electric circuit, and explain all necessary parts.</p> <p>Plan and carry out experiments using common materials to determine if they are insulators or conductors of electricity.</p> <p>Communicate the differences in function and purpose of an electromagnet and a magnet.</p> <p>Plan and carry out an experiment to observe the interaction between a magnetic field and a magnetic object.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events from Industrialization to the Digital Age.</p> <p>Describe how consumers and producers interact in the U.S. economy.</p>